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## Pogil Answer Key The Activity Series

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POGIL Activity: Genetically  
Modified Foods. Name

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Genetically modified foods have  
had foreign genes (genes from  
other plants, animals or bacteria)

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inserted into their genetic codes through a process known as genetic engineering. Combining genes from different organisms is known as.

POGIL Activity: Genetically Modified Foods

To receive feedback, authors should submit one activity at a time to Danita Baber:

[baber.pogil@gmail.com](mailto:baber.pogil@gmail.com) . This submission should contain the student activity and any accompanying handouts, an answer key for the activity, a classroom implementation plan if appropriate, and the Activity Submission Form (below).

POGIL | Activity Feedback

A POGIL activity guides students

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through an exploration to construct, deepen, refine, and/or integrate understanding of relevant disciplinary content. The application and development of at least one of the targeted process skills is embedded in the structure and/or content of a POGIL activity and is not solely dependent upon the facilitation of the activity in the classroom or laboratory.

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Chemical Bonding Pogil Answer Key CHEMICAL BONDING POGIL Activity f — A compound by any other name... Objective: Based on

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the elements present in a chemical formula, classify the compound as ionic or covalent (covalent molecules are also referred to as molecular compounds). Getting Started: Review the definitions for an element and a compound.

## Chemical Bonding Pogil Answer Key

Make sure students have an individual copy of the periodic table at the start of the activity. I have included some suggested points which seem to be important for verifying understanding before allowing groups to move forward. These spots are marked with a: Target Responses for the tasks: HS Chemistry POGIL Activity Page 2

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Chemistry POGIL Activity

«Activity\_»

Based upon its density, explain which objects you think will sink and which will float and why.

Water 3. Oil floats on top of water. Explain why and draw a picture (using dots like in Model 1) to show why this is the case.

HS Chemistry POGIL Activity

Topics: Density How can you calculate density? Why?

What is density? HS Chemistry POGIL Activity Why?

KEY Types of Solids \What are some common categories of solids, and their properties: ... II. Use the concepts you have learned in this activity to predict the type of solid for each of the

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follow substances. Anyone in your group should be able to justify your group's answers. ...  
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science with ms. hall - Home  
february 23rd, 2010 - this is a  
pogil activity geared for general  
chemistry students the activity  
guides students through the  
process of determining how ionic  
and binary compounds are named  
as well as inorganic acids "Naming  
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Pogil 3 / 6

Naming Acids Pogil Activity -  
Maharashtra  
POGIL Activity on The  
Integumentary System. (Hair,  
Skin, Nails) Life is organized in

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the following levels: Chemical Level, Cellular Level, Tissue Level, Organ Level, Organ System Level, and finally, Organism. We now move on to the Organ System Level and start our exploration of the Integumentary System. This system contains the body's largest organ, the skin.

POGIL Activity on Macromolecules  
- AP Biology

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The Activity Series Pogil Answers  
Using dimensional analysis, show how you calculated your answer. If 0.052 mol  $N_2$  are reacted, how many mol  $H_2$  are used? If 0.863 mol  $NH_3$  are produced, how many mol  $N_2$  must have reacted? How many mol  $H_2$  must have reacted? Discuss as a group and list the molar equivalents for  $N_2 + H_2 \rightarrow NH_3$  based on Model 1. HS  
Chemistry POGIL Activity Page 2

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